

Welcome to

Draycott and Rodney Stoke Church of England VA First School

part of the Mendip Edge Federation

'Putting our school at the heart of the community:
Together Everyone Achieves More'

Prospectus



Head teacher
Mr Mike Jory

Draycott and Rodney Stoke Church of England First School
School Lane, Draycott, Cheddar, Somerset, BS27 3SD
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Website www.draycottrodneystokeschool.ik.org

Chair of Governors: Mrs Heather Fuller

Draycott and Rodney Stoke Church of England First School

'WORKING TOGETHER FOR YOUR CHILDREN'

This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment

Our school promotes high achievement and learning for life by working with children to:

- ✓ Develop an understanding of the Christian Faith
- ✓ Seek to extend them in mind, body and spirit
- ✓ Develop enquiring minds and a spirit of curiosity
- ✓ Have high self esteem, respecting themselves, others and the environment
- ✓ Develop positive relationships with others
- ✓ Be able to work both independently and collaboratively
- ✓ Use language and number effectively in their everyday lives
- ✓ Achieve high standards in all areas of the curriculum
- ✓ Be flexible and adaptable for the modern world
- ✓ Promote their own good health and physical well being

We believe that each child will succeed through experiencing quality:

- ✓ Learning partnerships between school, home, church, and community
- ✓ An ethos of support, challenge and encouragement to succeed
- ✓ A broad and challenging curriculum
- ✓ Imaginative teaching in a stimulating and organised learning environment
- ✓ A rich and varied range of learning resources including up to date information technology
- ✓ An enriching programme of extra curricular activities and visits

We demonstrate our commitment to working together as a learning community by:

- ✓ Striving for continuous improvement in all we do
- ✓ Working together towards common goals

Together

Everyone

Achieves

More

A Welcome from the Head Teacher

Welcome to our school. This handbook is intended to give you a general picture of our school, our aims, organisation and activities.

Everyone at this school is committed to creating a caring atmosphere in which each child may reach the highest possible standards in all aspects of their work. It is important for each child to have confidence in him or her self and we nurture this through positive encouragement and celebration of achievement at all levels.

Learning should be both challenging and enjoyable and we offer a wide range of activities and opportunities to suit each child.

We also place great emphasis on the development of personal and social skills and positive attitudes, so that children learn what it means to be caring and responsible members of the community. This sense of community, and the importance of everyone's contribution within it, is an essential part of the child's experience at our school.

We are proud of our school. We have recently had new buildings and have been assessed as a 'good' school by both OFSTED and the Church inspectors. You are always welcome to see the school in action, share in our activities and we will try to answer any questions you may have. Please phone 01934 742052 for an appointment.

School Staff

Mr Mike Jory	Headteacher
Mrs Jane Rawles	Senior Teacher/FSU Manager
Mrs Jo Watts	Teacher
Mrs Lisa Hill	Teacher
Mrs Ali Saull	Teacher
Mrs Mandy Collins	Bursar/Secretary
Mrs Lindsey Head	Teaching Assistant
Mrs Lis Hurley	Teaching Assistant
Mrs Zoe Amey	Teaching Assistant
Mrs Annette Wills	Higher Level Teaching Assistant
Mrs Anita Major	Lunchtime Supervisor
Ms Lisa Vaughan	Lunchtime Supervisor
Mrs Emily Bradley	Lunchtime supervisor
Miss Laetitia McConville	Pre School Leader
Mrs Catherine Disbrey	Pre-school assistant
Mrs Ann Pavey	Caretaker

A Welcome from the Chair of Governors

The responsibilities of the governing body have grown at a tremendous pace in recent years.

Our school is very fortunate in having such a dedicated and caring governing body who give many hours of their valuable time, voluntarily, to work with the teaching staff in developing the school.

We attend training sessions regularly to update our knowledge and help us to make the right decisions for the school. We use our skills in practical ways, helping in the classroom, raising funds and maintaining the buildings.

As governors we try to support the head teacher and her staff to maintain high standards along with a happy atmosphere at the school

School Governors

Mrs Heather Fuller (Chair)

Mr Mike Jory (HT Draycott and Rodney Stoke & Shipham First School)

Miss Maggie Wilson (HT Cheddar First School)

Mr Peter Elmy (HT Fairlands Middle School)

Mrs Nicki Clegg

Rev Sue Rose

Mrs Kate Ginger

Mrs Jo Dodd

Mrs Jane Gunn

Mrs Ann-Marie Keep

Mr Jon Meadowcroft

Mr Keith Perry

Mr Nick Persaud

Mr Antony Strange

Mrs Sally Virgin

Mr Adrian Warman

Clerk to the Governors

Mrs Debbie Andrews

Parents Teachers and Friends of the school

The school has an active PTAF. ALL parents become members once their children enter the school and anyone who is interested in the school can belong. An elected committee undertakes to organise a variety of events and these have three main aims

- To help parents understand the work and activities of the school
- To promote informal contact between parents and staff and children at such events as quiz nights and treasure hunts.
- To raise money for the benefit of the children

EVERYONE is welcome at the regular meetings, which are held at 'The Strawberry Special'

Do come along and get involved, your children will benefit, and you will find meetings and events very friendly and enjoyable

Contact the office on 01934 742052 for details of forthcoming meetings and events.

Before Starting School

The Foundation Stage

Getting ready for School

Starting school is a major event in your child's life and we plan carefully to ensure that the experience is positive. The experiences of your child's first year will form the basis for their ideas about school life. We want to provide your child with an environment which will enable them to develop into happy, enthusiastic, independent and responsible learners.

We now offer opportunities for pre-school children to come into our Foundation Stage Unit. It will take children from the term on which they turn 3. It offers a safe, secure learning environment in which highly qualified members of staff provide carefully planned and enjoyable learning experiences for children of all abilities.

Opportunities are provided for children who are about to start in the unit to visit with their parents to become familiar with the setting and the staff. Parents are welcome to stay with their children in the first instance.

Pre school sessions run from 9.00 to 12.00 and from 12.00 to 3.00. This includes a half hour lunch break from 12.00 to 12.30 to allow for continuous care from 9.00 until 3.00. The cost of this is £3.70 per hour and NEF can be used to meet these costs. Hot lunches can also be purchased from the school at a cost of £1.95 daily.

If you require early morning care the school runs a breakfast club from 8.00 to 9.00 and alternatively 3.15 up to 5.30pm should you require after school care. Please see details later on in the prospectus or visit our website for further information.



Reception

In the summer term before your child is five you will be invited to a meeting so that we can explain our procedures and discuss with you how you can prepare and support your child. It will also give you an opportunity to meet other members of staff, the governors and the PTAF.

We will help you prepare your child for this exciting event and staff will spend time with you finding out as much as we can about your child. Parent partnership is very important to us and we will work with you to do the best we can for your child.

Starting School

The curriculum for our reception children is organised on a topic basis using a variety of starting points such as, stories, the children's lives, interesting objects, the natural world, videos and music.

These topics are planned to cover the six areas of learning for the 'foundation stage'

- ✓ Personal, social and emotional development
- ✓ Communication, language and literacy
- ✓ Mathematical development
- ✓ Knowledge and understanding of the world
- ✓ Physical development
- ✓ Creative development

These areas are taught through a variety of activities including, structured and free play, stories, phonic and reading skills, games and songs, role play, art and practical activities. They are designed to lead into the National Curriculum subjects required for children when they reach the age of five.

Developing good language and reading skills are very important and much of the work in the reception year is planned to develop these skills. From the start we encourage children to take books home to share with you. Your child will be given a book bag and home reading record for us to share progress with you. We also offer opportunities for you to find out how to help your child develop reading and spelling skills.

Especially at this very young age, children's progress will be at very different rates and individual achievement will vary. Your child's individual needs will be

assessed and reviewed in consultation with you and the level and pace of teaching adjusted accordingly

You will be welcome to come in and help in the classroom. It helps us and provides you with an opportunity to learn more about how your child is playing and learning at school.



Older children transferring to our school

Moving house and moving to a new school can be a stressful time for children, so we try to make the transfer as pleasant as we can.

- Bring the child with you on the initial visit if possible
- Once a place has been offered to your child we suggest that the child comes on a short visit (morning is good as they then have a playtime with the other children)
- Your child will be given 2 'buddies'. Children of the same age and similar interests who will have the task of looking after the new child. These buddies will sit with the child, play with them, show him/her around the school (especially to those all important toilets) and will generally help the new child to settle in
- Initially there will be informal daily contact between staff and parents at the end of each day to ensure that there are no problems. Parents will also be offered a more formal consultation to discuss progress and targets.

Admission to school

Please see separate document, available on our website.

Breakfast Club and After School Club

Breakfast Club runs from 8.00 to 9.00am and After School Club runs from 3.15 to 5.30pm in the Hall. Both are run by our Pre-school leader who has food hygiene qualifications. Breakfast will be cereal and toast with a juice drink and a snack is also served at 3.45pm in After School Club. Children from the main school who attend Breakfast Club, will go out into the playground in time to join in with 'Wake and Shake'. Preschool children will remain in the classroom with the preschool leader. Payment for regular members of either club will be half termly in advance and spaces will go to children on a first come first served basis. Provided there is the space we will be happy to take children on 'one off' occasions. Currently we can take no more than 16 children.

In After School Club the children carry out a range of activities over the week. Currently

Charges

Breakfast Club is £3.50 for the hour.

Afterschool Club charges depend on how long your child stays. Currently the charges are:

3.15 - 4pm	£3.00
3.15 - 4.30pm	£4.50
3.15 - 5pm	£6.00
3.15 - 5.30pm	£7.50

If you wish us to supply an after school snack there will be an additional charge of £1.00 per day.

Please contact Mrs Collins if you would like to book your child into either of the clubs, or if you would like further information. Alternatively please look on our website for more details.



HOME SCHOOL LINKS

We believe very strongly in education based on partnership between home and school. Parents/carers are always welcome in school and there is a great deal of informal contact on a day-to-day basis, especially at the end of the day when members of staff hand over children to their carers.

Should you wish to talk about something for more than a few minutes, it is helpful to make an appointment, though we would always be available to see you in the event of something urgent arising.

Please do let us know if there is anything at all which may affect your child's behaviour or progress in school as it will help us to help your child.

HOW WILL I KNOW HOW WELL MY CHILD IS DOING AT SCHOOL?

- ✓ Do talk to your child, even if they say 'nothing', they will remember that you were interested
- ✓ Take time each day to hear your child read, and share the home reading book
- ✓ Look out for newsletters. We send them out often so check up on your child, they are not always good at remembering to give the letters to you

OPEN AFTERNOONS

Come along to look at your child's work on our regular open afternoons, read about their achievements in our 'special box' book, look at displays and talk to staff and children about what we are doing. The children love to have this opportunity to tell you about their work.

TALK TO THE CLASS TEACHER

Members of staff, including the head, are available at the end of each day to answer quick questions or to make an appointment for a longer discussion. Or pick up the phone (01934 742052). In the Autumn and Spring terms you will be given an opportunity to have a private consultation with the class teacher and targets for the year will be discussed. In the summer term a further opportunity is available to meet formally with the class teacher if there are any issues arising from your child's report you wish to discuss.

HOME/SCHOOL BOOK.

Use the reading record book if you have a comment about anything or wish to ask a question. (It does not have to be about reading) We always read the books and will respond quickly.

STICKERS, EFFORT AWARDS, HEAD TEACHER CERTIFICATES, AND GOLDEN TIME.

These are all rewards for hard work and good behaviour, remember to ask your child how they have been earned and give them praise.

COME ALONG TO SCHOOL EVENTS SUCH AS PLAYS AND CONCERTS.

See newsletter or web site for dates and details. Offer help, get involved, share in activities in school and learn about the curriculum in schools today.

WRITTEN REPORTS ARE SENT HOME IN JULY EACH YEAR. This is a written summary of your child's progress over the year with targets for improvement.

HELP IN SCHOOL OR ON OUTINGS.

We value any help which you can give in school, whether it be working with the children in the classroom or helping with the many jobs which need doing around the school.



If you would like to help at any time, either regularly or on an occasional basis, please contact your child's teacher, or the head teacher.

NB. All adults who wish to help in school will be required to complete appropriate police check (DBS) procedures.

THE CURRICULUM

As in other state schools, all children over the age of five follow The National Curriculum. This means they follow nationally agreed programmes of study in Literacy, Numeracy, Science, History, Geography, Art, Design and Technology, Music, PE (Physical Education), RE (Religious Education) and ICT (Information and Communication Technology). In addition to the subjects specified in the National Curriculum, our school curriculum also includes French, Personal and Social and Health Education, Environmental Education, Equal Opportunities and Multicultural Education.

HOW WE ORGANISE THE CLASSES

The school is organised on a class basis with children spending much of their time with their own class teacher

As we have three classes covering five years in school, it will be necessary for your child to spend more than one year in the same class.

Sometimes it may be necessary to split a year group to enable us to work with classes of a reasonable size (especially in the younger age group)

Where this is necessary, the division will be based on age, to keep children of a similar age together. Classes may be regrouped for certain subjects.

This does not mean your child will repeat a year. S/he will follow a programme of study suited to age and ability.

Because of the wide range of age and ability in each class, we organise the children into flexible groupings to allow each child to make progress. Sometimes children will be grouped with children of similar abilities for work in other classes or with a learning support assistant.



HOW WE ORGANISE LEARNING

Planning for these subjects is arranged in a two-year cycle. Some of the work is taught as topics, which may last for a term. Other work, especially in numeracy and literacy is taught on a daily basis. From time to time we have focus weeks when all the children in the school explore a special topic.

We use first hand experiences and practical activities to build on what they know, nurturing the natural curiosity and enthusiasm that a child brings to school.



LITERACY

All our children have at least an hour of literacy every day. This lesson covers development of skills in speaking and listening, reading and writing.

The lesson often begins with the whole class sharing a story or piece of text. The teacher demonstrates reading or writing skills to the whole class, encouraging participation of all children through careful questioning, games and activities.

The children are then split in groups to practice the skills, which have been demonstrated. They may work independently or with the teacher or teaching assistant helping them. The work may be writing stories, learning spellings, practising handwriting, developing phonic and reading skills or learning about grammar and punctuation. At the end of the lesson the children come together again to share their work.

NUMERACY

Our children also have an hour of numeracy each day. This lesson covers all aspects of number, measurement, shape and space and data handling and is based on the National Framework for Numeracy.

The lesson often begins with the whole class taking part in number games or mental maths, with the younger children singing and acting number rhymes. Children are taught to use finger counting and visualisation to help work out problems quickly in their heads

In the main part of the lesson, children work with an adult to learn to use a range of different methods and resources to solve mathematical problems and they are encouraged to use a variety of ways to record the work.

Children may also be working together to solve problems, playing number games, using the computers or weighing and measuring ingredients in a cookery lesson.

We expect children to try to learn their tables and number bonds and they will need your help and encouragement to do this.

RELIGIOUS EDUCATION AND WORSHIP

As a Church of England school, these aspects of our school curriculum are very important giving a framework for the ethos of our school.

Our Ethos Statement

"Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils".

Religious Education (RE) is taught using the agreed Diocesan/LEA handbook 'Awareness, Mystery and Values'. The main emphasis is on Christianity, however, children are also taught about other faiths and the need for respecting the beliefs and customs of other people in addition to valuing their own.

Every day the children take part in an 'Act of Collective Worship', the pattern and purpose reflecting the Christian foundation and character of the school. On Friday we have a special 'Sharing Assembly' where we celebrate the children's achievements in and out of school during the week. One morning every week we hold a children's service in the church. Parents and friends are very welcome to join in with us at this service. The pupils also take part in services in the church at festival times such as Harvest and Mothering Sunday.

Thus, through the ethos of the school and our policies we promote the welfare, continuity and cohesion of our community.

Provision for withdrawal from Collective Worship

Under the provisions of the Education Reform Act 1988, all parents have a right to withdraw their child from the daily act of worship, or from RE. Any parent wishing to withdraw their child from these elements of the curriculum should contact the head teacher.

MUSIC

We try to foster a love of music within the school by giving all our children opportunities to listen to and perform music.

Our children love singing and we teach a wide variety of songs in all our classes, and the older children join with other first schools to extend skills. Children in years 3 and 4 learn a stringed instrument and we hope to encourage many of these to continue with individual lessons. Throughout the school, the children benefit from external singing tuition.

We also have visiting music teachers who provide tuition for a whole range of instruments. Parents pay for these lessons directly to the LEA. For further information please contact the head teacher.



PHYSICAL EDUCATION

Our children enjoy taking part in the full range of activities outlined in the National Curriculum. Our aim is for our children to keep fit and develop personal skills alongside learning the skills of being a team player.

Class activities include football, rugby, netball, unihock, cricket, gymnastics, dance and athletics. We employ a professional sports coach on Wednesdays and all children work with him to develop fitness and sports skills. We also have close links with Cheddar tennis club and coaching in tennis is added to the curriculum in the summer.

All children have the opportunity to go swimming during the year at Wells Leisure Centre. We ask for donations from parents towards the cost of transport for this activity.

SEX EDUCATION

After careful consideration, the governors have decided that it would not be appropriate for the school to offer a separate programme of sex education. However, aspects of birth, growth and change are taught as part of science and personal, social and health education.

If children do ask questions, there will be a continuation of the school policy of sensitive answering to satisfy pupil's natural curiosity about reproduction in a simple, straightforward way, appropriate to the pupil's age and understanding.

DISCIPLINE

We expect, and get, very high standards of behaviour from our children. They are expected to show respect and care for other people and property and our few school rules are intended to reflect this.

Our approach is based on praise and encouraging good behaviour with a system of stickers and reward cards to reinforce this. Each week we have 'Golden Time' which is special free time set aside to reward all children who have worked well, and behaved well all week.

Children may lose units of time from Golden Time for unacceptable behaviour.

Unacceptable behaviour is dealt with quickly by staff, and where necessary parents are informed so we can deal with the problem together.

We do expect parents to support us in ensuring that our standards of behaviour remain high.

BULLYING

We care for the welfare of each child and create positive opportunities through activities such as circle time for children to learn to care for and value themselves and others.

Sometimes children do become hurt or upset by others. If this happens, we listen carefully to both sides of the story and then encourage children, with our help, to find ways of working together and overcoming the problem. We also involve friends of both children to help solve the difficulties. This is called 'the no blame approach'. All children are encouraged to talk to the adults in school if they are feeling hurt or upset and we do listen to them.

Where necessary, we will share the problem with parents and work in partnership to help children to learn and play together.

If your child is showing any signs of being unhappy or upset, please share this with us and we will work with you and your child to overcome the problem.

PERSONALISED PROVISION

The school aims to cater for the individual needs of all our children and we will work closely with you to ensure that your child's needs are met. Staff work together to ensure all children have learning programmes tailored to their needs and, through the school accessibility plan, the governors are working towards ensuring that the needs of disabled visitors as well as pupils are catered for. The school meets its responsibility to Children Looked After through a specific policy available through the school office.

We believe that all children are entitled to take part in the full curriculum and we present work in a variety of ways to allow for different abilities, learning styles and attitudes. Where possible we use our experienced teaching assistants in class to support the child.

When children do experience difficulties, we set targets, which can be achieved as positive self esteem is extremely important if a child is to make progress. We look for opportunities to praise and reward and achievements are shared with the school and parents

If a child has a learning or behavioural difficulty which calls for special educational provision, we will work with parents and the child to agree an action plan and set targets. This may involve seeking advice from the 'Special Needs Support Team'. Parents and the whole school team will be involved in these consultations.

Mrs Dodd acts as 'Special Needs Coordinator' and the 'Special Needs Governor' is Mrs Gunn, both of whom have qualifications in special needs education.

If a child has an exceptional ability in a particular area we will work with parents and if necessary seek advice from middle/upper school colleagues or outside agencies to ensure that maximum potential is realised. We keep a register of children who are 'Gifted or Talented' and all staff will work to extend the skills of a child who shows potential in a particular area of the curriculum. Many of our Year 4 children take part in curriculum enrichment activities provided for Cheddar Valley First School children.

THE SCHOOL DAY

Morning Sessions	9.00 - 12.00 (12.05 for KS2)
Break	10.45 - 11.00
Afternoon Session	1.00 - 3.15
Break	2.30 - 2.45 (KS1 only)

We consider it important that children arrive in school in good time for the start of the school day. Punctuality is a good habit to acquire.

Members of staff are ready to welcome children into school from 8.45 when they go out onto the back playground to meet them. The school day starts with 'Wake and Shake' on the back playground before the children come into school at 8.55.

At the end of the day, children should be collected from their teacher on the playground at the back of the school. If there is some change to the normal arrangement, please let your child's teacher know so that we can ensure your child's safety.

Children are NOT allowed out of the school gate without an adult supervising them so please make sure that you come into the playground, children may not go to the cars without a responsible adult.

ABSENCE FROM SCHOOL

If your child is absent from school, it is essential that you let us know as soon as possible by sending a message or phoning the office, **before 9.15**. We will be concerned for the safety of a child who does not attend school and staff will phone, or if necessary visit to ensure the safe welfare of a child. When your child returns to school we require a covering note for our records.

If you wish your child to leave school during the day for a medical appointment, please let us know beforehand.

HOLIDAYS IN TERM TIME

The Government has said that it is no longer acceptable for children to take holidays in term time. Any such absences will be unauthorised. If you wish to take your child out of school for a holiday, permission must be obtained and forms are obtainable from the school office.

TRAVELLING TO SCHOOL

As a school we care about the environment and the health of all our children, so we are working together to encourage children to walk to school whenever possible. Where car journeys are unavoidable we wish to encourage car sharing.

Using your car.

- A voluntary one way system operates for parents coming to school by car. Please enter School Lane by the turning near the church. When leaving the school car park, please turn RIGHT, then first left which will bring you back to the main road.
- Children should be brought into the school building, NOT allowed to run across the car park.
- All parents should respect the residents of School Lane by not blocking gateways or the road (access may be needed for emergency services)
- All parents should be aware of the safety of everyone using the car park and should drive with great caution.



HEALTHY EATING

The school provides a hot meal service at mid-day. This meal is cooked locally at Fairlands Middle School and conforms to the standards recently laid down for a healthy balanced diet. If you wish your child to have a hot meal at lunch time and wish to know more about the arrangements contact Mrs Mandy Collins through the school office. Meals are free for children in Reception, Year1 and Year 2 and £2.45 for children in Years 3 and 4.

It is school policy to encourage children to eat a balanced, healthy diet. We do this through teaching about different types of food and how to choose them to make a balanced diet. All classes have cookery lessons and we try to include a range of ideas, encouraging children to try a wide variety of foods.

Mid Morning Break

Children who work hard may be hungry by the middle of the morning, especially if they have not eaten breakfast, so we encourage all our children to bring a snack to eat at the morning break, and free fruit is available through the government 'Fruit for Schools Scheme' in key stage 1.

To encourage healthy eating, we do not allow sweets, chocolate or crisps at this time, but children do bring a range of items including fruit, raw carrots and raisins. Younger children appreciate fruit being cut up into bite size chunks and put in a small pot or bag.

Milk

Free milk is available for all our children in reception class until their fifth birthday. Parents may purchase milk for older children at a subsidised cost from our supplier, 'Cool Milk at School'. Please order through the dairy and make payments direct to them. The phone number is 0800 3897157 or a form may be obtained from the school office. The cost is between £3 and £5 per half term.

Water

We are aware of research that suggests that we should drink plenty of water to help with concentration in class and good health generally. We teach children about this as part of our personal, social and health education programme. There is a water fountain, which provides drinking water and we encourage all children to drink at intervals during the day. Children may bring water bottles for use in class, which should only contain water. Bottles should be named, and they should be cleaned regularly at home.

SCHOOL UNIFORM

We try to encourage our children to take a pride in their own appearance and hope you will support us in this.

- ✓ Our school colour is royal blue. Sweatshirts, reversible weather proof jackets, cardigans, fleeces, tee-shirts, shorts, PE bags and summer hats are available from the South West School Wear, Broad Street Wells (www.identitykits.co.uk) at very reasonable prices. Apply at the school office for further information.
- ✓ Girls may wear trousers if they wish (grey, black or navy) and in the summer many of our girls wear blue gingham dresses obtainable from any chain store.
- ✓ **Shoes should be sensible in style to allow children to run and play safely. Girls should not wear shoes with high soles or heels or 'strappy' sandals. Trainers are not allowed.**
- ✓ Please note that children should not wear jewellery as this can be a hazard when playing or taking part in PE and games.
- ✓ **Please put your child's name in his/her clothes.**



PE and Games

Children will need a PE kit, which should be in a named bag. This should be available in school during the week. Items needed are

- ✓ Daps or trainers for general use
- ✓ Shorts (blue)
- ✓ Tee-shirt (white)
- ✓ Track suit or joggers and sweat shirt for outdoor games in the winter
- ✓ Football boots or old trainers for use on the recreation ground in the winter
- ✓ The children will need a swimming kit in either the spring or summer term.



Getting messy

All children should have in school an old shirt (with cut down sleeves), an overall or an old adult tee-shirt to wear when they are taking part in art and craft activities. They can keep this in their dap bag along with their PE kit.

Help us all by making sure that clothes and daps have your child's name marked on them. If items go missing please let us know promptly and also train your child to take responsibility for their own things.



ANY QUESTIONS

If you have a query or concern about your child's education or welfare, please come and talk to us. No matter how trivial a question may seem, if it affects your child we need to know, and will find time to listen and take action. Staff will usually be available before or after school, but if you need more than a few minutes, it would be helpful if you can possibly make an appointment.

We try our best for your children and genuinely care about their happiness and progress while they are with us, but sometimes things can go wrong. Please, please talk to us if there are problems so that we can work with you to put things right.

If we have a concern we will try to speak to you as quickly as possible, either at the end of the day or by phone. By working together we can help your child to do their best and have a happy time in school.

HOW TO MAKE A COMPLAINT

Initially any complaint should be brought to the head teacher but, if you are not satisfied with our response and you wish to make a formal complaint, please contact the chair of governors. This may be done directly, or by letter addressed to the Clerk to the Governors at the school. The matter will then be investigated for you.

Complaints can also be made directly to the Local Education Authority at County Hall, Taunton, TA1 4DY

More detailed information about the complaints procedure is available from the school office.

OTHER INFORMATION

The school has a range of documents dealing with topics such as The National Curriculum, Literacy and Numeracy Frameworks, School policies, assessment results and recent OFSTED reports. Please contact the head teacher who will make the information available for you.

ATTENDANCE

Attendance at our school is generally good and is above the national average. In **2013-2014** our absence total was **3.8%**



2013 RESULTS

Our KS1 results for 2013 , shows that the school is above the national average in all subjects. More detailed information is available from the school office. If you would like to view our recent Ofsted report, a copy can be obtained through the school office, from our website or on line through the Of-

We offer a broad curriculum with lots of enrichment activities.

